

**Overview**

The Pupil Premium (PP) is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM) at any point in the last six years, are looked after (LAC), adopted (ad) or have parents currently in the Armed Forces.

**The total amount allocated to the school for the financial year 2015 to 2016 (April 15 – March 16) was £25 660.**

**How will the money be spent in this academic year?**

- To accelerate progress of pupil premium children, and also those behind expected progress levels, an additional teacher will lead Teaching assistants in providing intervention programmes and run year 5/6 interventions. (0.3 fte - £10 760)
- To accelerate the progress of pupils in phonics, reading, writing and maths, additional TA provision in each classroom to provide specific in class support for small groups and individuals, and interventions as above beyond the classroom (24 hours TA = £13 440 )
- To ensure pupils have a healthy breakfast at the start of the day, through our Breakfast club provision (£600)
- To enable children to have access to out of school funding for pupils to attend after school clubs that charge for participation and for trips /school journeys (£860)

**The impact of the expenditure.**

- Progress for our Pupil Premium children at both end of year 2 and end of year 6 are in line with non-PP children.
- In other years, progress is slightly below that of our non-PP children. 50% are below the average whilst 36% are above.
- The percentage of our Pupil Premium children achieving level 4 and above in the end year 6 assessments was in line with both our non-PP children, and with figures nationally, though less went on to achieve level 5 and above.
- Focussed interventions are supporting closing the gap for Pupil Premium children; expectations are high, with teachers ensuring additional support and a teacher leading TAs in professional development and targeting interventions.