

Literacy



Speaking and listening skills are developed in all areas of the curriculum. Role play areas support this and the skills needed for discussion are developed throughout the curriculum. Class assemblies and school productions provide opportunities to speak in front of a range of audiences. Children are encouraged to ask and answer questions which require them to think in new ways as well as showing what they have learnt.

Reading is crucial in developing learning and we provide a wide range of resources - book corners, library, interactive whiteboards - to capture their interest and encourage them to enjoy books. Children are taught the association between sounds and letters through "Jolly Phonics".

We use a structured reading scheme as the core of our teaching programme. These books contain stories about three children called Biff, Chip and Kipper, who children can relate to easily. Many other graded books are also used. Children read individually to the teacher or teaching assistant, until they are proficient enough to join a guided reading group. Children then read and discuss text in detail with other children. Your child will be part of a teacher led group every week. Children are also taught the skills to answer written comprehension questions.

It is expected that all children read every day at home. Titles and comments are recorded in a Home School Reading Diary.

We expect children to learn to recognise "by sight" sets of words. Children will bring home spellings as part of their homework in subsequent years. As children progress through the school the level and amount of written work increases and the children are expected to draft, reflect upon and evaluate their efforts. Children write for many purposes and in many subjects, thus having experience of different genres including story writing, poetry and information. Spelling and handwriting are also taught in a planned progression. Work is carefully planned and individual targets set every term.

Introduction
The story of our school
Our School Day

School Routines
School Meals
School Uniform
Clubs, Visits, Visitors
Children's Voice
Attendance

School Aims
How Children Learn
Curriculum Aims
Curriculum
Assessment
Inclusion

The Arts
Health
Humanities
Literacy
Maths & Computing
Science & Technology

Home & School
Working Together
Communication
The School Library
Homework
Helpers

Organisation
Our Staff
Friends Association
School Governance
Admissions
Concerns