

The Arts



ART

This is a very important aspect of every child's education. Art is evident in all areas of the curriculum, stimulating and developing hand and eye co-ordination.

Children are given the opportunity to use creative, imaginative and practical skills needed to express ideas and feelings. In order to develop an appreciation of our diverse cultural heritage, children are introduced to the work of famous artists and designers and to artwork and artefacts from around the world.

Artwork produced by the children is displayed throughout the school, contributing to the learning environment.

MUSIC

We introduce children to music through activities which develop their understanding and enjoyment. We value the performing and composing aspects of musical development and children are encouraged to listen to music from different times and cultures, giving them an awareness of a wide range of music.

PRIMARY LANGUAGES

We believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps children to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

We provide age-appropriate Primary Language learning opportunities for all children in Years 3 - 6. The focus language taught in our school is German. This language is taught at the majority of our feeder secondary schools.

Introduction
The story of our school
Our School Day

School Routines
School Meals
School Uniform
Clubs, Visits, Visitors
Children's Voice
Attendance

School Aims
How Children Learn
Curriculum Aims
Curriculum
Assessment
Inclusion

The Arts

Health
Humanities
Literacy
Maths & Computing
Science & Technology

Home & School
Working Together
Communication
The School Library
Homework
Helpers

Organisation
Our Staff
Friends Association
School Governance
Admissions
Concerns