

Curriculum Aims



All children are very competent and capable learners - given **the right linguistic and social environment**. We are now better informed than ever as to what that environment should contain. The ways in which teachers talk to children, amplifying and elaborating their comments, can enhance learning, memory, understanding and motivation. This is why we place so much emphasis on **enhancing children's learning with collaboration and purposeful talk**.

Providing a **diversity of experiences** strengthens children's multi-sensory neural networks and also helps them modify their understanding of the world and become better at reflecting on their observations. This is why we place an emphasis on developing our environment to support creativity, and why we look to integrate our curriculum and connect home and school learning. We fuel their imaginations and **raise the quality and capacity of children's thinking and perseverance - a growth mind-set** - through problem-solving and creative activities

There is a widespread assumption that 'assessment' and 'testing' are synonymous. They are not. It is not testing but effective assessment that informs teaching and raises standards. Strong assessment results in understanding children's needs and high quality effective teaching and this in turn helps shrink the gap between children who are struggling academically and those who are not. **Our assessment, build around children's depth of understanding, is based on how learning takes place, particularly in building on children's initial ideas and strengthening their engagement with and responsibility for learning.**

Introduction
The story of our school
Our School Day

School Routines
School Meals
School Uniform
Clubs, Visits, Visitors
Children's Voice
Attendance

School Aims
How Children Learn
Curriculum Aims
Curriculum
Assessment
Inclusion

The Arts
Health
Humanities
Literacy
Maths & Computing
Science & Technology

Home & School
Working Together
Communication
The School Library
Homework
Helpers

Organisation
Our Staff
Friends Association
School Governance
Admissions
Concerns