

# Inclusion



Effective inclusion starts with high quality teaching and we have a strong track record of challenging and nurturing every child's needs so that they fulfil their potential.

Our aim is for every child to have access to all aspects of school life. We therefore make all reasonable adjustments to ensure that pupils with specific needs or disabilities are not placed at disadvantage and we will know that we have succeeded when they are participating fully in school life. This may include allocation of additional funds, purchasing additional books and equipment and appropriate training for teaching and support staff.

Teachers monitor children's progress very carefully and will personalise children's learning to meet their needs. Any concerns are discussed with parents and the Inclusion co-ordinator. Additional advice, assessment or support may be requested from the Educational Psychologist, Speech and Language Therapists or the Local Authority Pupil Support Services. Children's progress is continuously monitored and the level of support they receive reflects their changing needs.

The SEN Code of Practice has a graduated approach to help pupils with special educational needs. The approach recognises that there is a continuum of needs. The class teacher continually assesses the progress of all pupils. A pupil is considered to have special educational needs when the class teacher has to provide tasks that are significantly different from those provided as part of the school's differentiated curriculum.

Further information can be found on our website or by speaking to your class teacher.

Introduction  
The story of our school  
Our School Day

School Routines  
School Meals  
School Uniform  
Clubs, Visits, Visitors  
Children's Voice  
Attendance

School Aims  
How Children Learn  
Curriculum Aims  
Curriculum  
Assessment

## **Inclusion**

The Arts  
Health  
Humanities  
Literacy  
Maths & Computing  
Science & Technology

Home & School  
Working Together  
Communication  
The School Library  
Homework  
Helpers

Organisation  
Our Staff  
Friends Association  
School Governance  
Admissions  
Concerns